

LANGUAGE WORKSHEET 1 – Nouns

Topic: Common, Proper, and Collective Nouns

1 Identify the Nouns

Underline the nouns in the sentence:

“The team of players walked onto the soccer field with excitement.”

2 Classify the Nouns

Fill in the table below:

Noun	Type of Noun (Common / Proper / Collective)
team	
players	
soccer	
field	
Johannesburg	

3 Create Sentences

Write a sentence using:

- A proper noun:

- A collective noun:



LANGUAGE WORKSHEET 2 – Verbs & Tenses

Topic: Action Words and Verb Tense

1 Fill in the Missing Verb

Complete the sentences with a suitable verb:

- The children _____ their homework.
- The dog _____ loudly at the gate.
- She _____ a book under the tree.

2 Change the Tense

Write the verbs in brackets in the correct **tense**:

Sentence	Verb Tense	Your Answer
Yesterday, I (walk) to school.	Past	_____
Every day, he (eat) cereal.	Present	_____
Tomorrow, we (visit) our cousins.	Future	_____

3 Make Your Own

Write three sentences:

- One in **past tense**: _____
 - One in **present tense**: _____
 - One in **future tense**: _____
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LANGUAGE WORKSHEET 3 – Adjectives & Adverbs

Topic: Describing Words

1 Identify the Adjectives

Underline the adjectives in this sentence:

“The tall boy carried a heavy, brown backpack to school.”

2 Identify the Adverbs

Underline the adverbs in this sentence:

“She quickly ran across the road and spoke softly.”

3 Sort the Words

Word Adjective or Adverb? Why?

slowly

colourful

loudly

shiny

4 Write Your Own

- Describe a **cake** using 2 adjectives:

- Describe how a bird flies using 1 adverb:

LANGUAGE WORKSHEET 4 – Punctuation

Topic: Full Stops, Commas, Question Marks, Quotation Marks

1 Add the Punctuation

Rewrite the sentence with correct punctuation:
wow said Noma do you see the elephant

2 Insert Commas

Place commas where necessary:
On my holiday I swam ate ice cream played games and read books.

3 Rewrite with Quotation Marks

Add quotation marks where needed:
Sarah said I am going to the market.

4 Punctuate the Paragraph

Add punctuation to this short paragraph:

my friend john and i went to the park we played on the swings then we had a picnic it was so much fun

GRADE 5 ENGLISH WORKSHEET

Topic: Direct and Indirect Speech

Explanation

Direct Speech shows the exact words a person says. It uses quotation marks (“ ”).

☒ *Example:*
Sarah said, **“I love reading.”**

Indirect Speech (or reported speech) tells what someone said without quoting them exactly.

No quotation marks are used. Verbs may change tense (e.g. *am* → *was*).

☒ *Example:*

Sarah said **that she loved reading**.

Rules to Remember

Direct Speech

Present tense → Past tense

“I”, “my”, “we” change to “he”, “she”, “they”, “his”, etc.

Use of “that” is common

No quotation marks

Indirect Speech

“I like it” → She said she **liked** it.

“We are happy” → They said they **were** happy.

He said **that** he was tired.

Part A: Identify the Type

Write **D** for Direct or **I** for Indirect speech.

1. “I am going to the park,” said Tim. _____
 2. Jenny said that she was tired. _____
 3. “We love our new school,” said the children. _____
 4. The teacher said that the test was difficult. _____
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Part B: Change to Indirect Speech

Rewrite the sentences in **indirect speech**.

1. Mom said, “Dinner is ready.”
→ _____
 2. “I will help you,” said Peter.
→ _____
 3. “We are playing outside,” said the kids.
→ _____
 4. “I have finished my homework,” said Anna.
→ _____
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Part C: Change to Direct Speech

Rewrite these sentences in **direct speech**. Use quotation marks.

1. She said that she liked ice cream.

→ _____

2. Tom said that he was going to the shop.

→ _____

3. They said they would be home by six.

→ _____

4. The girl said that she had lost her book.

→ _____



Bonus Challenge

Write your own sentence in:

- **Direct speech:** _____
- Then change it to **indirect speech:** _____