

Scan the QR code
for fun-filled
resources that
spark curiosity!





GRADE 6 INFORMATIVE SESSION

16 April 2026



SPEAKERS

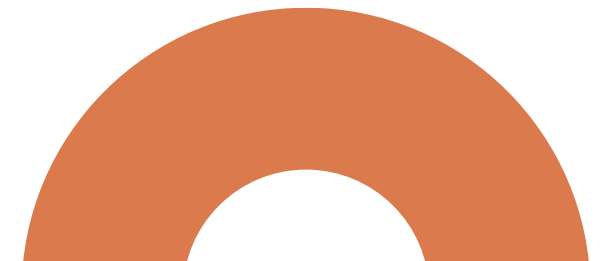
Mrs Blake

Ms Jansen van Vuuren

Ms Christians

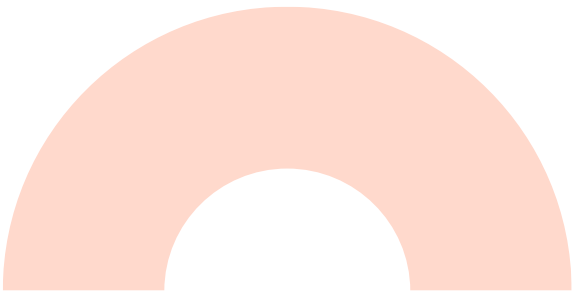
Mrs Tayer

Ms Nel





Principal: Mrs Blake





English Subject Head:

Ms Jansen van Vuuren



Systemics 2025: Problem Areas

1. Critical Language Awareness (CLA)

Thinking critically about how language conveys meaning, influence, power, and bias. Learners analyse, question, and evaluate language beyond literal meaning.

2. Critical Reading

Go beyond understanding words: analyse evidence, question viewpoints, and evaluate source reliability.

Language Skills Mind Map

3. Creative Writing

Imaginative writing that expresses ideas, feelings, and stories. Includes creativity, personal expression, style, descriptive language, dialogue, short stories, poetry, and scripts.

4. Procedural Writing

Clear step-by-step instructions explaining how to do something. Examples: recipes, how-to guides, and directions.

Intervention Strategies



1. Read every day

Read books, stories, or articles to learn new words and sentence structures.

2. Learn new words

Write down 3–5 new words daily and practice using them in sentences.



Intervention Strategies



3. Practice writing

Write short paragraphs, stories, or a daily journal to improve expression.

4. Listen carefully

Pay attention when others speak (teachers, audio stories, videos) to learn correct usage.



Intervention Strategies



5. Speak regularly

Practice speaking in full sentences and participate in class discussions.

6. Check your work

Look for spelling, punctuation, and grammar mistakes and correct them.



Intervention Strategies



7. Ask questions

If you don't understand a word or sentence, ask a teacher or look it up.

8. Use a dictionary

Find meanings, spelling, and correct usage of words





Afrikaans Subject Educator:

Ms Christians



Strategieë vir Intervensie

Strategies for Intervention

Graad 6 EFAL

Leerders

Doeltreffende benaderings om taalvaardighede te bou, leesliefde te kweek en akademiese sukses te bevorder.

Effective approaches to build language skills, foster a love for reading, and promote academic success





Hoekom is Intervensie Noodsaaklik?

Why is Intervention Important?

EFAL-leerders in Graad 6 staan voor unieke uitdaginge. Vroeë en doelgerigte ingryping maak 'n beduidende verskil in hul taalontwikkeling en selfvertroue.

EFAL learners in Grade 6 face unique challenges. Early and targeted intervention makes a significant difference in their language development and self-confidence.

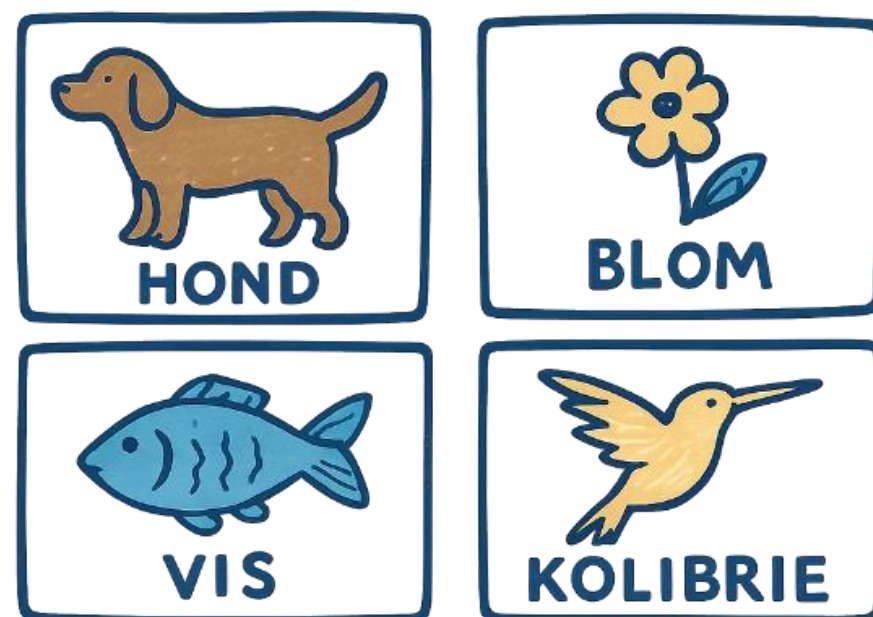


Die Krag van Afrikaanse Media

The Power of Afrikaans Media Exposure

Visuele leerders leer die beste deur beelde, video's en interaktiewe inhoud. Afrikaanse media bied 'n ryk, toeganklike bron van taalblootstelling.

Visual learners learn best through images, videos, and interactive content. Afrikaans media offers a rich and accessible source of language exposure.



Woordkaarte



Breinkaarte



Apps

Leesvaardighede Verbeter: Afrikaanse Literatuur

Improving Reading Skills: Afrikaans Literature

Regelmatige blootstelling aan Afrikaanse boeke is een van die kragtigste maniere om leesvaardighede te ontwikkel.

Regular exposure to Afrikaans books is one of the most powerful ways to develop reading skills.





Ekstra Klasse vir Sukses / Support Classes

Ekstra klasse bied die persoonlike aandag wat EFAL-leerders nodig het om agterstande in te haal en selfvertroue te bou.

Extra classes provide the personal attention that EFAL learners need to catch up and build confidence.



Die Skoolbiblioteek: Kennis en Pret / The School Library

Die biblioteek is nie net 'n stoorplek vir boeke nie — dit is 'n lewende ruimte vir ontdekking, verbeelding en groei.

The library is not just a storage place for books — it is a living space for discovery, imagination, and growth.



Ouers se Rol in Ondersteuning / Parent Support

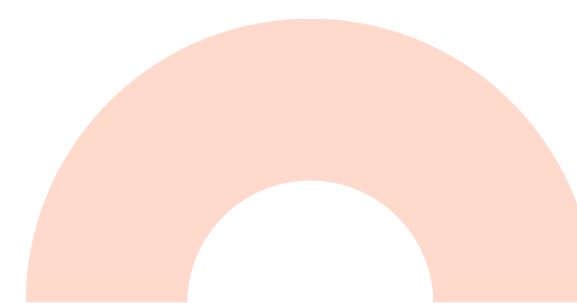
Betrokke ouers versterk wat in die klas geleer word.

Engaged parents strengthen what is learned in the classroom.



Mathematics Subject Head:

Mrs Tayer



Systemics 2025: Problem Areas

8 Focus Areas

Practical Measuring of 2D Shapes

Transformations

Estimate and Calculate

Calculations with Fractions

Rounding Off

Length & Distance Problems

Analyzing & Interpreting Data

Perimeter & Area Problems

Each focus area addresses a specific gap in learner understanding, from hands-on measurement skills to data interpretation and problem-solving strategies.

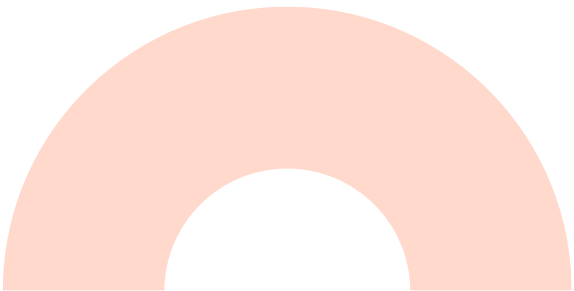
Intervention Strategies

- 1. Focus on Number Sense First**
- 2. Use Concrete → Visual → Abstract (CVA Approach)**
- 3. Build a Daily Routine (Short but Consistent)**
- 4. Strengthen Times Tables (Critical!)**
- 5. Target Common Grade 6 Problem Area**
- 6. Use Support Resources**
- 7. Connect Math to Real Life**



Grade Head:

Ms Nel



“Education is the Most
Powerful weapon
which you can use to
change the world.”

Nelson Mandela





Thank You

